

6th December 2018



RE: Consultation on proposed admission arrangements for academies that are members of the Archway Learning Trust

The purpose of this document is to inform you that Archway Learning Trust is undertaking statutory consultation on the proposed admission arrangements for the following academy members within the Trust:

- Bluecoat Aspley Academy
- Bluecoat Wollaton Academy
- Bluecoat Beechdale Academy
- Nottingham Emmanuel School

As required by the Department for Education's School 2014 Admissions Code the consultation period must last for a minimum of 6 weeks between 1 October 2018 and 31 January 2019 in accordance copies of the full proposed arrangements will be published on the Academy's website for the duration of the consultation period.

Bluecoat Aspley Academy

Bluecoat Aspley Academy is proposing to introduce children of staff at the school as a main criteria in line with section 1.39 of the School Admissions Code 2014, the proposal is that this is featured as a priority after looked after and previously looked after children, and forms part of the main oversubscription criteria, reserved places available within the remaining criteria will then be reduced on a pro rata basis. A definition of children of staff has been included in the 'notes' section of the arrangements and an additional section on the supplement has been included to identify anyone meeting this criteria.

In addition Bluecoat Aspley Academy is proposing to name Bluecoat Primary Academy as a feeder school and introduce a reserved number of places for children attending Bluecoat Primary School. The grounds for the selection for Bluecoat Primary Academy as a feeder school is for a number of reasons detailed below:

- Bluecoat Aspley Academy already have places reserved for children from other C of E Primary Schools and if Bluecoat Primary School is not named as a feeder school in its own right the number of places available for children wishing to continue their education in a C of E secondary within Nottingham City is likely to be reduced significantly.
- Bluecoat Primary Academy is a member of the Archway Learning Trust and shares the same vision, values and policies and these are embedded in all academies within the Trust. In addition the Trust has shared leaders who drive up standards across the core subjects in all phases of the academies within the Trust. This common approach is well understood by the primary children and these leaders work closely with the primary to ensure that the curriculum is aligned and that transition will be the same for every secondary academy within the Trust, furthermore every academy within the trust uses the same software to support assessment and tracking this software is then used to commonly assess students in the same way at each secondary academy. The common approach to pedagogy and assessment are pivotal to Archway Learning Trust and by preventing children from transitioning from the Archway approach in the primary to that of the approach in the secondary would disadvantage them educationally. Equally the support structures around the students such as attendance teams, family support workers, safeguarding teams, EAL teams and SEN teams all provide support at the primary which will follow through into the secondaries of the Trust. This level of pastoral support and care are critical to the inclusive approach followed by Archway and would be lost should the child not be allowed to go to a secondary academy within Archway Learning Trust.
- Bluecoat Aspley Academy (formally Bluecoat Academy) historically formed part on an all-through Academy, operating on 3 sites with the secondary provisions at the Aspley Lane Campus and Wollaton Park Campus, the Post 16 provision on the Aspley Lane Campus and the primary provision on Harvey Road. Following the recent separation the primary and secondary phases are now their own distinct academies and the Bluecoat Primary admission arrangements can no longer offer automatic progression into Bluecoat Aspley Academy.

Please see Appendix 1 for full proposed admission arrangements 2020/21 for Bluecoat Aspley Academy
Please see Appendix 2 for Bluecoat Aspley Academy 2020/21 proposed Supplement form

Bluecoat Wollaton Academy

Bluecoat Wollaton Academy is proposing to introduce children of staff at the school as a main criteria in line with section 1.39 of the School Admissions Code 2014, the proposal is that this is featured as a priority after looked after and previously looked after children, and forms part of the main oversubscription criteria, reserved places available within the remaining criteria will then be reduced on a pro rata basis. A definition of children of staff has been included in the 'notes' section of the arrangements and an additional section on the supplement has been included to identify anyone meeting this criteria.

In addition Bluecoat Wollaton Academy is proposing to name Bluecoat Primary Academy as a feeder school and introduce a reserved number of places for children attending Bluecoat Primary School. The grounds for the selection for Bluecoat Primary Academy as a feeder school is for a number of reasons detailed below:

- Bluecoat Wollaton Academy already have places reserved for children from other C of E Primary Schools and if Bluecoat Primary School is not named as a feeder school in its own right the number of places available for children wishing to continue their education in a C of E secondary within Nottingham City is likely to be reduced significantly.
- Bluecoat Primary Academy is a member of the Archway Learning Trust and shares the same vision, values and policies and these are embedded in all academies within the Trust. In addition the Trust has shared leaders who drive up standards across the core subjects in all phases of the academies within the Trust. This common approach is well understood by the primary children and these leaders work closely with the primary to ensure that the curriculum is aligned and that transition will be the same for every secondary academy within the Trust, furthermore every academy within the trust uses the same software to support assessment and tracking this software is then used to commonly assess students in the same way at each secondary academy. The common approach to pedagogy and assessment are pivotal to Archway Learning Trust and by preventing children from transitioning from the Archway approach in the primary to that of the approach in the secondary would disadvantage them educationally. Equally the support structures around the students such as attendance teams, family support workers, safeguarding teams, EAL teams and SEN teams all provide support at the primary which will follow through into the secondaries of the Trust. This level of pastoral support and care are critical to the inclusive approach followed by Archway and would be lost should the child not be allowed to go to a secondary academy within Archway Learning Trust.
- Bluecoat Wollaton Academy (formally Bluecoat Academy) historically formed part of an all-through Academy, operating on 3 sites with the secondary provisions at the Aspley Lane Campus and Wollaton Park Campus, the Post 16 provision on the Aspley Lane Campus and the primary provision on Harvey Road. Following the recent separation the primary and secondary phases are now their own distinct academies and the Bluecoat Primary admission arrangements can no longer offer automatic progression into Bluecoat Wollaton Academy.

Please see Appendix 3 for full proposed admission arrangements 2020/21 for Bluecoat Wollaton Academy

Please see Appendix 4 for Bluecoat Wollaton Academy 2020/21 Supplement Form

Bluecoat Beechdale Academy

Bluecoat Beechdale Academy is proposing to introduce children of staff at the school as a main criteria in line with section 1.39 of the School Admissions Code 2014, the proposal is that this is featured as a priority after looked after and previously looked after children, and forms part of the main oversubscription criteria. A definition of Children of staff has been included in the 'notes' section of the admission arrangements.

In addition Bluecoat Beechdale Academy is proposing to name Bluecoat Primary Academy as a feeder school as a main criteria. The grounds for the selection for Bluecoat Primary Academy as a feeder school is for a number of reasons detailed below:

- Bluecoat Primary Academy is a member of the Archway Learning Trust and shares the same vision, values and policies and these are embedded in all academies within the Trust. In addition the Trust has shared leaders who drive up standards across the core subjects in all phases of the academies within the Trust. This common approach is well understood by the primary children and these leaders work closely with the primary to ensure that the curriculum is aligned and that transition will be the same for every secondary academy within the Trust, furthermore every academy within the trust uses the same software to support assessment and tracking this software is then used to commonly assess students in the same way at each secondary academy. The common approach to pedagogy and assessment are pivotal to Archway Learning Trust and by preventing children from transitioning from the Archway approach in the primary to that of the approach in the secondary would disadvantage them educationally. Equally the support structures around the students such as attendance teams, family support workers, safeguarding teams, EAL teams and SEN teams all provide support at the primary which will follow through into the secondaries of the Trust. This level of pastoral

support and care are critical to the inclusive approach followed by Archway and would be lost should the child not be allowed to go to a secondary academy within Archway Learning Trust.

- As a result of the geographical position of the Primary and that fact we are providing for a diverse range of families, including the local community, some families may choose not to continue their education at one of the Archway Learning Trust secondary academies and wish to apply more locally.

The Nottingham Emmanuel School

The Nottingham Emmanuel School is proposing to introduce children of staff at the school as a main criteria in line with section 1.39 of the School Admissions Code 2014, the proposal is that this is featured as a priority after looked after and previously looked after children, and forms part of the main oversubscription criteria. A definition of children of staff has been included in the 'notes' section of the arrangements and an additional section on the supplement has been included to identify anyone meeting this criteria.

In addition The Nottingham Emmanuel School is proposing to name Bluecoat Primary Academy as a priority Church of England School within the 30 reserved places for children attending a Church of England Primary. The grounds for the selection for Bluecoat Primary Academy as a named school is for a number of reasons detailed below:

- Bluecoat Primary Academy is a member of the Archway Learning Trust and shares the same vision, values and policies and these are embedded in all academies within the Trust. In addition the Trust has shared leaders who drive up standards across the core subjects in all phases of the academies within the Trust. This common approach is well understood by the primary children and these leaders work closely with the primary to ensure that the curriculum is aligned and that transition will be the same for every secondary academy within the Trust, furthermore every academy within the trust uses the same software to support assessment and tracking this software is then used to commonly assess students in the same way at each secondary academy. The common approach to pedagogy and assessment are pivotal to Archway Learning Trust and by preventing children from transitioning from the Archway approach in the primary to that of the approach in the secondary would disadvantage them educationally. Equally the support structures around the students such as attendance teams, family support workers, safeguarding teams, EAL teams and SEN teams all provide support at the primary which will follow through into the secondaries of the Trust. This level of pastoral support and care are critical to the inclusive approach followed by Archway and would be lost should the child not be allowed to go to a secondary academy within Archway Learning Trust.

Please see Appendix 5 for full proposed admission arrangements 2020/21 for The Nottingham Emmanuel Academy

Please see Appendix 6 for The Nottingham Emmanuel School 2020/21 Supplement Form

If you do have any comments on the proposed admission arrangements that you would like the Governing Body to take into account then I would ask you please submit these either in writing to Michelle Walshe at the Archway Learning Trust, Aspley Lane, Nottingham, NG8 5GY or by email to mwalshe@archwaytrust.co.uk before the closing date on 18th January 2019 at 5pm.

Yours Sincerely



Sian Hampton
Chief Executive Officer