

# Recycling & Sustainability Policy



Approved: 16 July 2019 – Board of Trustees  
Review date: June 2020  
Responsible Officer: Resources Director

## Vision and Ethos



The vision statement of the Trust demonstrates its Christian ethos and faith foundation.

The Trust believes in the transformational power of education for each individual and that this is enhanced through collaborative working between the academies.

### **We believe:**

- that a Christian ethos underpins and informs all that we do
- that the focus of the Trust is to promote collaboration between schools within a strategic locality in order to secure mutual improvement
- that through managed collaboration between academies there will be increased and improved opportunities for the development of all staff, students/children, parents and community
- in the development of a broad and balanced curriculum that supports young people's personal development and preparation for life
- that the family of academies within the Trust, working together, will secure continuity and progression for all
- that there should be high expectation for all children/students and young people whatever their circumstances or starting point and addressing disadvantage
- that, through its structures and work, the Trust can create and support effective Governance for all members
- that, through the Trust's work across its academies, expertise and capacity will be developed so that they can be supported with their development needs and economies of scale achieved

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Where the word 'Trust' is used in this document it refers to Archway Learning Trust.

Where the term 'Governing Body' is used it refers to the Academy Advisory Board (AAB) of an individual academy within the Trust.

Where appropriate the AABs of individual academies will publish details of the procedures and practices to implement Trust policies.

## Related Policies and Procedures

- Academy-level Statements of Practice and procedures

## **1. Policy Statement**

- 1.1. Archway Learning Trust recognises that its activities have the potential for both positive and negative impacts upon the environment at local, national and global levels. The Trust believes that protection of the environment is a fundamental human responsibility, and also an integral part of good educational practice, and it seeks to engage all members of the school community to develop a sustainable approach to their work and activities so as to help the Trust achieve its aims.

## **2. Scope and Principles**

- 2.1. This policy applies to all academies within the Trust.

- 2.2. The Trust aims to:

- Avoid or limit wherever practical the use of environmentally-damaging substances, materials and processes.
- Manage, monitor and reduce water and energy consumption.
- Promote environmental awareness amongst staff and students so that they can fully participate in contributing to the Trust's sustainability agenda.
- Ensure the sustainable use of resources, by discouraging wasteful practices and setting targets for reduction.
- Support the use of suppliers and contractors who have an environmental policy and take actions to minimise impacts on the environment.
- Comply, as a minimum, with all relevant environmental legislation, regulations and ACOPs.
- Increase waste diverted from landfill, through increased recycling and alternative waste management solutions.
- Measure and reduce the amount of bottled water sold.
- Monitor the amount of waste created from catering and seek opportunities to reduce and recycle where possible.
- Expand the number of Fairtrade products available to staff and students.
- Work towards making all menus seasonal from regionally or locally produced sources and increase the amount of healthy options provided and promote these options on menus and points of sale.

## **3. Actions**

- 3.1. Some of the actions underway or embedded into academy local procedures include:

- Capture of rainwater and its recycling to flush the toilets at NES.
- Heat recovery units installed to extract heat from air being expelled from the building which is then used to warm fresh air coming into the building.
- Programmes of replacing lights with energy efficient LED lights when areas are refurbished.
- Heating plant, Building Management Systems (BMS) and service agreements in place for equipment to ensure it is regularly serviced and a robust PPM regime in place to maintain efficiency and reduce risk of breakdown.
- Recycling programme of paper and glass.

- Lighting in many areas operates on motion sensors which will turn off after a period of inactivity in classrooms.
- Students are encouraged to walk or cycle to school with the provision of secure bicycle stores.
- Standby features enabled on IT equipment.

#### **4. Review and reporting**

- 4.1. The Resources Director will ensure that progress against targets is reviewed at least annually and reported to Academy Advisory Boards.