

Curriculum Policy

2019/20



Approved:

Interim policy: approval CEO

Review date:

October 2020

Responsible Officer:

Director of Education

Mission, Vision & Values



We believe as a Church of England Trust that a Christian ethos underpins and informs all that we do.

Mission
We are a fully inclusive family of learners, providing nurture and an outstanding educational experience for all to grow and flourish

Vision
To transform the lives of all through the power of working together

Values
Respect | Integrity | Inclusion | Collaboration | Excellence

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Where the word 'Trust' is used in this document it refers to Archway Learning Trust.

Where the word 'Governing Body' is used it refers to the Academy Advisory Board (AAB) of an individual academy within the Trust.

Where appropriate the AABs of individual academies will publish details of the procedures and practices to implement Trust policies.

Related Policies and Procedures

- Individual academy curriculum structure statements of practice.

1. Policy Statement

- 1.1. Archway Learning Trust is committed to delivering a high Quality of Education and curriculum for all of its students. Our purpose is to challenge and support students to raise achievement, to continuously improve the curriculum and to work with all partners to develop a curriculum that ensures that all our students encounter all the major areas of experience as part of their entitlement. All students are entitled to both 'academic' and 'vocational' and 'technical' education as part of their schooling within the values expressed in the Trust's Vision and Ethos Statement.

2. Scope and Principles

- 2.1. This policy applies to all academies within the Trust.

3. Curriculum Intent

- 3.1. There is consideration of the knowledge and skills that pupils will gain at each stage of their education within an Archway academy to:
- provide a broad and balanced curriculum that encompasses the flexibility inherent in the National Curriculum;
 - provide opportunities which develop depth and application of knowledge, independence, resilience, literacy and challenge across all curriculum areas;
 - prepare students for the next stage in their learning and future employment;
 - provide opportunities for students to demonstrate and celebrate their achievements and successes;
 - promote an understanding of global citizenship;
 - assist students in their journey of faith within the values expressed in the Trust's Vision and Ethos Statement.

4. Curriculum Implementation

- 4.1. We are committed to engaging with research-based best practice to:
- provide outstanding teaching and learning and raise attainment;
 - to motivate and foster enjoyment in learning by using a wide range of appropriate methods of teaching and learning that are stimulating and encourage involvement;
 - to educate students in the use of technology within society.
- 4.2. The Trust central education team lead the research and development of pedagogical strategies. Each academy has locally determined priorities and therefore adopt pedagogical strategies to differing degrees.

5. Curriculum Impact

- 5.1. The Trust and local academies employ a range of strategies to evaluate the impact of the education provided by the school. The focus will be primarily on what the students have learned and not exclusively based on narrow formal assessment data. The impact evaluation strategies take particular note of learning and cultural capital acquisition for all students including Disadvantaged pupils and those with SEND.

6. Academy Curriculum Structure for 2019/20

- 6.1. The shape and content of the curriculum at each academy within the Trust is reviewed annually in order to deliver the most effective provision for students. The academy curriculum structure is formulated at academy level before being ratified by the Principal Group and Academy Advisory Board.
- 6.2. Each academy produces an annual curriculum structure statement of practice.

7. Monitoring of this Policy

- 7.1. The Director of Education will be responsible to the Trust Board for promoting, monitoring and maintaining the implementation of this policy.
- 7.2. A designated SLT at each academy will be responsible to the Academy Advisory Board for promoting, monitoring and maintaining the implementation of this policy.

8. Review of this policy

- 8.1. This policy will be reviewed on an annual basis.