



Staff Awards Archway Learning Trust

Staff Category Guide 2022

Teacher of the Year (Secondary)

This award aims to recognise the very best and most inspiring teachers in 11-18 education across our family of secondary schools. The award is for a teacher who really stands out from the crowd. The Trustees will be looking to celebrate teachers who demonstrate outstanding and inspirational teaching to ensure every student they teach achieves their full academic and emotional potential, inspiring students beyond the classroom by supporting high quality extra-curricular learning opportunities. This teacher will engage others in supporting students' learning and development, including colleagues, parents and professionals.

Teacher of the Year (Primary)

This award aims to recognise the very best and most inspiring teachers in 3-10 education within our primary phase. The award is looking for a teacher who really stands out from the crowd. The Trustees will be looking to celebrate teachers who demonstrate outstanding and inspirational teaching to ensure every pupil they teach achieves their full academic and emotional potential, inspiring students beyond the classroom by supporting high quality extra-curricular learning opportunities both in and outside of the classroom setting. This teacher will engage others in supporting students' learning and development, including colleagues, parents and professionals.

New Teacher of the Year

This award is about celebrating the success and potential of those in their early stages of their teaching career, and is open to all teachers in their first, second or third year of teaching. The new teacher of the year will be inspirational and engaging, helping to ensure every student they teach achieves their full academic and emotional potential. The Trustees will want to see how the teacher creates a climate for learning in the classroom that is characterised by enthusiasm, high expectations and outstanding results. This teacher will also contribute beyond the classroom to the life of the academy and show a continuing commitment to their own professional learning and personal development.

Leadership & Management Award (Education)

This award will recognise and celebrate the achievements of an outstanding leader, who can draw on a range of leadership styles and behaviours to manage people and situations over the short, medium and long term. The Trustees will be looking for evidence of a positive attitude that has inspired others – an individual who presents a clear and compelling vision for success which is understood by their whole team. They will be able to engage and secure the commitment of key stakeholders, such as governors, parents, staff and students. They are able to ensure the appropriate resources are available to develop the capacity of their area or academy to deliver its vision.



Leadership & Management Award (Academy Support Teams / Central Business Services)



This award will recognise and celebrate the achievements of an outstanding leader, who can draw in a range of leadership styles and behaviours to manage people and situations over the short, medium and long term. The Trustees will be looking for evidence of a positive attitude that has inspired others – an individual who presents a clear and compelling vision for success which is understood by their whole team. They will be able to engage and secure the commitment of key stakeholders, such as governors, parents, staff and students. They are able to ensure the appropriate resources are available to develop the capacity of their area or academy to deliver its vision.

Team of the Year

This award will go to a team from any part of the Trust. The team will have gone the extra mile to provide a high quality output. The team may have played a vital role in today's classrooms by making sure students get the most out of their learning; alternatively the team could provide business and operations support such as finance, legal, administrative, HR, catering, cleaning and technical which exceeds expectations. This award will celebrate the collective and lasting impact of a team involved in supporting students. The Trustees will want to see evidence of how the team works together to provide professional expertise that aids the teaching and learning environment or the smooth operations of academies. The Trustees will consider how the team improves professional standards, the benefit they bring, how they overcame any challenges, and how the team works with others to the benefit of academy communities and stakeholders more widely.

Staff Member of the Year (Academic & Pastoral Support)

Learning support staff, such as teaching assistants, learning mentors or technicians, play a vital role in today's classrooms by making sure students get the most out of their lessons. This award is about celebrating the individual achievements of a staff member of teaching and learning support. The nomination should outline how the individual supports student learning by actively engaging and collaborating with others, including teachers, parents and other professionals. This individual will support students in pursuit of clear goals, even when the challenge is great or the outcome seems uncertain. He or she will show a continuing commitment to their own professional learning and personal development, as well as a positive contribution to the whole staff team.

Staff Member of the Year (Academy Support Teams / Central Business Services)

This award is about celebrating the individual achievements of a staff member within the business directorate or in an academy support role – in an operational, administrative or technical area – and who has gone the extra mile to deliver a high quality service or professional expertise to staff and/or students. The nomination should outline how the individual supports their operational area by actively engaging and collaborating with others to deliver professional expertise or an excellent support service. He or she will take an innovative approach to finding solutions to challenges, take opportunities to enhance service/professional standards and seek out best practice where ever it is. He or she will also show a continuing commitment to their own professional learning and personal development, as well as a positive contribution to the whole staff team.

Mentor of the Year

This award aims to recognise the impact of this crucial role on the development of our beginning teachers. The Trustees will be looking to celebrate the outstanding support that the mentor has given to the SCITT trainees, NQT's or beyond. Trustees will also be looking at their wider involvement and their contribution to developing other mentors.



SCITT Trainee of the Year



This award aims to recognise a trainee who has demonstrated independence, determination to succeed and excellence in the classroom. The Trustees will be looking to celebrate trainees who have made an outstanding contribution to the training programme, worked exceptionally well in their placement schools and show a commitment to teaching and learning.

Partnership & Engagement Award (All)

This award aims to recognise an individual or a team that has demonstrated a unique and imaginative initiative that has shown tangible results from working in partnership, whether formally or informally. The Trustees will be looking to celebrate staff who have made an outstanding contribution to their academy, community or the trust, through collaboration and engagement with others, extolling our core values and partnership and sharing best practice for the benefit of all. The Trustees will be looking for successful collaboration with other academies across Archway Learning Trust, local nurseries, primaries, secondaries and FE colleges, or with parents and the local community.

Achievement Award

This award is aimed at someone who is making a significant contribution to education and it can be from either a teaching and learning, business or support function. The nominee can be from any level within the Academies, whether a highly visible individual or an unsung hero. The nomination should summarise what the individual has achieved over a long period of their career in education and why you feel they deserve the award. He or she will have acted purposefully to achieve their goals with outstanding results. He or she will be a role model to others and shows a continuing commitment to their own professional learning and personal development.

Governance Award

Our Trustees and Governors give up their time to make a difference to the lives of the children and young people of our communities. As volunteers, their work comes with no financial gain. This award seeks to recognise and celebrate the contribution of an individual Trustee / Governor or governance team whose commitment, skill and teamwork has exceeded expectations to provide an exceptional, high quality governance service. The nomination will detail how an individual or a team – through their work within a portfolio of responsibility, on a local Academy board or at a Trust Board level – provides a professional oversight of an academy's or group's financial performance to ensure money is well spent, effectively holds the leadership to account for the educational performance of an academy or academies and its students, and ensures the overall clarity of vision, ethos and strategic direction.

Kindness Award

Acts of kindness can make a big difference and the pandemic has seen a spike in spontaneous acts of kindness, generosity and empathy that we want to celebrate. Nominate a colleague that has helped and supported our young people and their families or a work peer.

Inspirational Staff Award (Nominations by Students)

This award is aimed at someone who has fuelled enthusiasm, gone over and above the remit of their regular workload to emotionally and practically support student(s). This award is held in the highest esteem as the nominations come from the grassroots of our trust. He or she will have made an impact on a student's academic or pastoral life, memorable enough for that young person to want to mark the efforts of the staff member.

